

Portola High School School Site Council Meeting Minutes

December 5, 2018
3:40 p.m. - 5:15 p.m.
Principal's Conference Room

Norms

Be goal oriented, be engaged, care about others, and be reflective.

Check-In

John Pehrson - Principal, Kris Linville - Assistant Principal, Don Cwik - Parent, Amanda Cramer - Library Media Technician, Jon Resendez - Social Studies Teacher, Brittney Kang - Science Teacher, Katie Levensailor - Science Teacher and Athletics Director, Rashni Kini - Parent, Nishi Dhanidina - Parent, Kainani Wong - Learner

Guests

Pam Quiros - Library Media Specialist, Jeanne Jelnick - Literary and Language Arts and Drama Teacher

AGENDA ITEMS

I. WASC process update

Jeanne Jelnick defined WASC as a self reflective process. Through the process, an action plan will be made of what our site could do better. Its Focus Groups have representation from multiple people. More data will be in soon from meetings, shadowing, and peer observation. There will be a report in October 2019 to read.

II. PLC/TLC process update

Jon Resendez shared that IUSD Professional Learning Communities (PLC) group teachers around particular subjects for instructional growth. The teachers learn about the Cycle of Effective Instruction and one current focus is understanding the current need for change in grading to reflect growth and proficiency by not penalizing students for earlier failure or late work.

III. [Local Control Accountability Plan](#) (LCAP)

John Pehrson led an LCAP vote where members present used blue dots to vote for what actions they wanted to stay funded. Yellow dots were used to vote for what actions they thought could be sunsetted from LCAP. The site's results will be supplied by Mr. Pehrson at a later date.

III. Passion Day/Wellness (2/22/2019)

Pam Quiros talked about the upcoming Passion Day/Wellness event. She said that staff is encouraging learners to participate by asking their clubs/club leaders to present on Passion Day; thirty clubs have expressed interest so far. The scheduling process will be streamlined this year and will allow for rosters to be used. The day will start with advisement and have a total of 105 sessions to accommodate all students. There will be empathy project updates, Film Festival entries will be displayed, and learners will be given time to add about their Passion Day experiences to their portfolios after the event.

IV. Executive Summary of Climate Survey

Kris Linville shared an [abstract of the Climate Survey's Executive Summary](#). He explained how it is an annual survey, which shows that Portola is providing a good climate overall for its learners.

V. Planning for 2018-19

John Pehrson talked about the need to plan for 12th grade curriculum, for enough staff to accommodate another 500+ students, and about the challenging balance of maintaining operations while trying to hire more staff.

VI. Remaining Meetings planned

Future meetings are scheduled for 3/20 and 5/22 from 3:40 pm - 5:00 pm. Topics to be covered include: 1) the advisement scheduling [process](#), 2) student shadowing, a PHS update on the IUSD focus, 3) Passion Day review, 4) PBIS initiatives, and 5) CCC Update - Perspectives Portfolio